



Chapter three You make the rules!

You've just seen one page from Madame Bogbrush's school rules. What other rules do you think gifted giants might follow?

Add three more rules here:

- 1.
- 2.
- 3.

If you ruled your school, what would you put in your rule book?

Add another 3 rules:

- 1.
- 2.
- 3.

How about if you ruled your class?

Can you agree rules for your class that everyone wants to follow? Tell your class what your number 1 rule would be and why.

Hear one rule from everyone, then vote for your favourite rules. When you have a list everyone is happy with, put it up on the wall so you remember to follow it!



Chapter four

Let's explore settings

The Stinking Sinking Swamp

In this chapter, you get to drive through the swamp with Mr Ogg and Harvey. Make a list of all the words other than 'swamp' that helped you picture what the swamp is like.

Is it somewhere you'd want to visit?

create your own setting for a story

Pick a place and describe it without naming it. (So, if you choose the seaside, you might write about waves crashing or watching children build sandcastles.)

Think about:

- The colours you can see
- The sounds you can hear
- The smells you can smell
- The people or creatures you find there, and what they're doing.

Read your description to the class or share it with a partner. Can they guess the setting?





Chapter four Let's explore settings

The Stinking Sinking Swamp - answers

Here are a few words and phrases that help paint a picture of the swamp:

Mud and sludge splattered the windows

A blur of green and brown

A stench of cowpats and cabbage and old babies' nappies

The trees grew thicker and the swamp grew darker

The gloom was swallowing us

Thick brown weeds and droopy green trees



Chapter five Choose your bashing club!

Every giant needs a bashing club.

Draw your club here.

What's it called?

Does it have any special features?

