



Chapter twenty-three Breaking the rules

Norma is worried that Harvey and Walloping have broken the rules...

- ? Why do you think schools have rules?
- ? Do you think Harvey and Walloping were right to break the rules? Why/why not?

Tell a rule-breaking story.

Create your own imaginary swamp school and give it some rules. Then write a short story or scene where one of your characters breaks at least one rule. Think about why they did it. What will happen if they get caught?

THE RULES

THE STORY



Chapter twenty-four Giant exclamations!

In this chapter Madame Bogbrush uses two giant names you might have heard before ... did you spot them?



**Great
Goliaths!**



In the Bible, there's a story about a giant bully called Goliath.

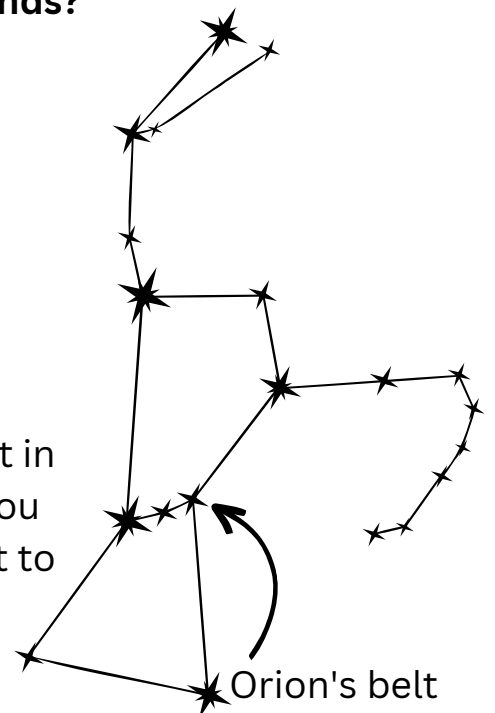
But just because you're the biggest, you aren't always the bravest. In the story, a young shepherd boy called David defeats the bullying giant by hurling stones at his head from a slingshot. Ouch!

Of course, hitting someone on the head isn't the best way to stop a bully. What should you do if someone was bullying you or your friends?



**Orion's belt
buckle!**

Orion is a constellation, named after a hunter and giant in Greek mythology. If you're looking into the night sky, you might find the three stars of Orion's belt buckle easiest to spot.





Chapter twenty-four Create your own exclamations!

What might characters in your stories say?

When you're writing, it's fun to create sayings and exclamations that are unique to your world. In *SMALL!* Madame Bogbrush uses names of other giants when she's surprised ('Orion's belt buckle!', 'Great Goliaths!') and Walloping takes old-fashioned exclamations (fiddlesticks) and makes them more giant-friendly ('fiddleclubs!') Go back to the rule-breaking story you wrote in the last chapter and try adding your own exclamations. What would your characters say when they're...

...really happy?



...scared?



...cross?



...amazed?

